

# Edmentum Exact Path: From Brick to Click

Traditional Brick-and-Mortar Learning	Hybrid Learning (mix of in-person and remote learning)	Full Virtual Learning (led by your teacher of record or using Edmentum’s instructional services)
<p><b>Program Goal:</b> Exact Path individualizes learning for all K–12 students in reading, language arts, and math using diagnostic-driven, direct instruction. It can be accessed from any Internet-enabled device to mitigate gaps, accelerate learning, and meet academic growth goals.</p>		
<p><b>How can educators benchmark learning needs?</b> Students complete two to four Exact Path adaptive diagnostics throughout the school year. Data from partner assessments—NWEA or Renaissance—may also be used to auto-generate learning paths and avoid additional testing.</p>		
<p>Assessments are administered by a trained teacher in a secure learning environment.</p>	<p>Assessments are administered by a trained teacher to groups of students in staggered testing administrations based on when students are in the building to test.</p>	<p>Assessments are administered by a trained parent or caregiver from home with support and guidance from the student’s teacher.</p>
<p><b>How can educators ensure that students always have just-right instruction to work on?</b> All students receive a <b>learning path</b> automatically based on assessment-driven instructional needs. A mastery learning model is used to support students with remediation and acceleration as needed. Research shows that using Exact Path learning paths approximately 20–30 minutes per subject, per week supports significant growth. Consider both research and individual student needs to determine appropriate recommendations for students.</p>		
<p>Learners work independently in a lab, classroom, or learning station to make growth.</p>	<p>Learners work independently in an asynchronous at-home learning environment to make growth. Class time is reserved for teacher-directed instruction.</p>	<p>Learners work independently in an asynchronous at-home environment to make growth. Pedagogically sound curriculum and tutorials in Exact Path can mitigate the loss of some teacher-directed instruction.</p>

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**How can educators track learning and time-on-task?**  
Administrators leverage aggregated data to monitor growth and **usage trends** by school, grade, or class. Teachers use assessment reporting to determine scale scores, curriculum placement, and growth over time for each student. Teachers explore learning path data to monitor progress in curriculum and determine where additional teacher-led intervention is required.

<p>Teachers reference usage reporting to confirm that students are meeting time-on-task goals.</p> <p>Teachers lead in-person student conferencing to discuss progress and set personalized growth goals.</p>	<p>Students will likely work on materials at different times of the day. Usage reporting closely monitors assessment time, learning path time, and skill mastery when students are working on different schedules.</p> <p>Teachers prioritize in-person time to conference with students, discuss progress, and set personalized growth goals.</p>	<p>Students will likely work on materials at different times of the day. Usage reporting closely monitors assessment time, learning path time, and skill mastery.</p> <p>Teachers conduct virtual student conferencing to discuss progress and set personalized growth goals.</p>
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**How can educators facilitate ongoing communication with my students?**  
Clarifying expectations and connecting with students and parents is paramount to student success. Exact Path includes in-product options and also recommends 3rd party tools.

<p>Educators use face-to-face instructional time as primary mode of communication.</p>	<p>Educators use face-to-face instructional time as primary mode of communication.</p> <p>Exact Path’s built-in messaging tool and customizable Challenges can support consistent expectations of students on different learning schedules. Other collaborative communication tools (Zoom, Microsoft Teams, Google Meet, etc.) can be used to supplement connection.</p>	<p>Educators use a combination of Exact Path’s built-in messaging tool and other collaborative communication tools (Zoom, Microsoft Teams, Google Meet, etc.) to plan and deliver intervention.</p>
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<p><b>How can educators use data to guide my targeted intervention?</b></p> <p>Changes to the learning environment may result in inconsistent access or support for students. Educators can use the built-in <b>Grouping tool</b> to assemble similar-ability student groups for small-group intervention based on learning path performance against specific skills.</p>		
<p>Educators deliver small-group instruction in the classroom during designated independent learning time, intervention blocks, or station-rotation time in the school schedule.</p>	<p>Educators prioritize small-group instruction in the classroom during designated independent learning time, intervention blocks, or station-rotation as schedules permit.</p> <p>Virtual synchronous learning tools (Zoom, Microsoft Teams, Google Meet) can be used to schedule time with subsets of students for focused intervention based on Exact Path-identified needs.</p>	<p>Virtual synchronous learning tools (Zoom, Microsoft Teams, Google Meet) are used extensively to schedule time with subsets of students for focused intervention based on Exact Path-identified needs.</p>
<p><b>How can educators deliver additional instruction or support to students?</b></p> <p>Educators can create optional online <b>assignments</b> outside of the learning path to meet varying instructional needs: Remediation/Enrichment: Educators search for online content based on learning path data and push out just-in-time support. Scope &amp; Sequence: Educators search for online content in alignment with on-grade skills and standards that they are expected to teach.</p>		
<p>Additional printable worksheets and lesson ideas can be used for in-person, offline intervention and reinforcement.</p>	<p>If students are attending school on rotating schedules, assignments can be cloned and recreated for flexible management.</p> <p>Additional printable worksheets can be sent home as offline practice and reinforcement. Lesson ideas can help support in-person teacher-led instruction.</p>	<p>Additional printable worksheets can be sent home as offline practice and reinforcement. They can also be displayed during virtual meetups to aid in learning application.</p> <p>Lesson ideas can help support virtual synchronous, teacher-led instruction.</p>

## Traditional Brick-and-Mortar Learning

## Hybrid Learning (mix of in-person and remote learning)

## Full Virtual Learning (led by your teacher of record or using Edmentum's instructional services)

### How can educators sustain motivation in varying learning environments?

Students earn Trophies automatically when they master skills in the program. Teachers can create unique **Challenges** for individuals or groups of students to encourage time-on-task or skill mastery.

Trophies can be celebrated with printable trackers or certificates. Many teachers track Trophies earned using classroom bulletin boards.

Challenge incentives suitable for in-class celebrations include pizza parties, free time, and small prizes.

Trophies can be celebrated with printable trackers or certificates displayed in class or taken home.

Challenge incentives suitable for in-class celebrations include small prizes and extra credit.

While students are learning at home, they can be encouraged to take pictures of their accomplishments and post to a class social channel or collaboration tool.

Trophies can be celebrated with virtual celebrations or by sending home certificates. Students can be encouraged to create a special place to display their progress.

To determine Challenge incentives suitable for virtual learning, educators may consider partnering with parents for help.

While students are learning at home, they can be encouraged to take pictures of their accomplishments and post to a class social channel or collaboration tool.