



A FREE RESOURCE PACK FROM EDMENTUM

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# Winter Activity Ideas



Classroom  
Resources

# Learning Record Activity Sheet

## What Does This Pack Include?

This pack contains festive or winter-themed activities that you can use in your lessons or for students to continue their learning over the winter break.

TITLE:
English/Literacy Activity Ideas
Maths/Numeracy Activity Ideas
Science Activity Ideas



### English/Literacy

- Write a Festive Poem
- Festive or Winter Acrostic Poem
- Festive or Winter Haiku and Kenning
- Write a Festive or Winter Story



### Maths/Numeracy

- Festive or Winter Shapes
- Festive or Winter Code
- Festive or Winter Shape Fractions
- Festive or Winter Statistics



### Science

- Festive or Winter Insulators
- Habitats and Winter Hibernation



## What is the activity about?

### Activity

There are many different types of festive or winter poems that you could create, and this task is all about exploring poetry whilst tying in a festive or winter theme.

### You will need:

- Paper
- Pencil or pen

### What is the task?

Produce poems with your class by using the idea below.

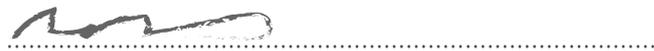
The thing I love most...

On the paper, write or print 'The thing I love most about the festive period is \_\_\_\_\_'

Then, repeat this three to five times to create the poem.

Children can write or draw their answers.

The thing I love most about the festive period is



The thing I love most about the festive period is



The thing I love most about the festive period is



### Remote learning

This activity can be used for remote learning and can be done at home.



## What is the activity about?

### Activity

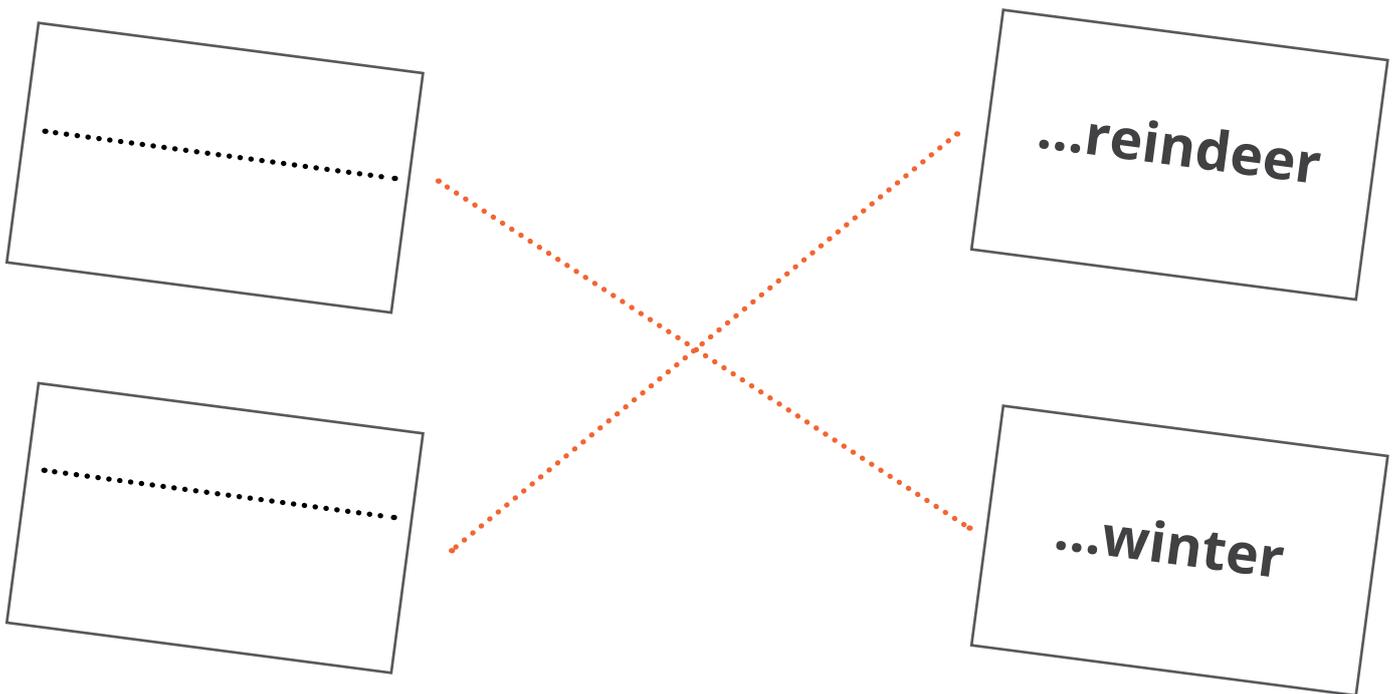
This activity is something that we, as teachers, are familiar with. With it, you can explore acrostic poems with your students to help them increase their knowledge of poetry.

### You will need:

- Paper
- Pencil or pen

### What is the task?

Ask students to write the word 'reindeer' or 'winter' down the left-hand side of the page. Then, each letter has a sentence that runs off the side from left to right and is relevant to either reindeer or winter.



### Remote learning

This activity can be used for remote learning and can be done at home.



## What is the activity about?

### Activity

This activity is designed to help students with their knowledge of different forms of poetry.

### You will need:

- Paper
- Pencil or pen

### What is the task?

Ask your students to come up with their own haiku or kenning about a part of the festive season or wintertime. This might be about the whole period or single things. For example:



**I love wintertime,  
Snow falling, cold noses, white  
Everywhere is white**

**Garland hung with love  
Hanging from ceiling above  
Glowing in the light**



### Remote learning

This activity can be used for remote learning and can be done at home.



## What is the activity about?

### Activity

This activity is ideal for improving story-writing but tying stories in with the festive or seasonal theme.

### You will need:

- Paper
- Pencil or pen

### What is the task?

With your class, imagine if the seasons were people.

Ask your class to write a character profile about each of them or draw how you think they might look.

Now imagine if one of them overslept; imagine if winter 'overslept' and that made spring 'late'.

What would happen? Finish the story!



### Remote learning

This activity can be used for remote learning and can be done at home.



## What is the activity about?

### Activity

This activity helps explore shapes and can be adapted for older years, depending on ability levels.

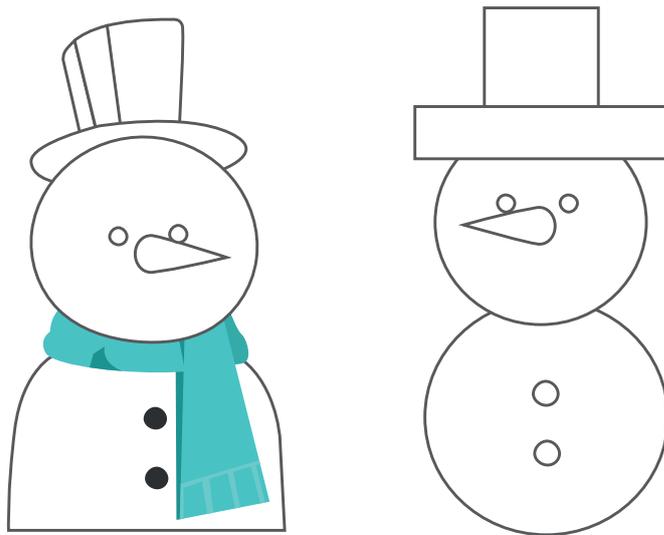
### You will need:

- Paper
- Pencil or pen
- Different 2-D paper shapes

### What is the task?

In this activity idea for younger students, you can explore what shapes you can use to make a festive or winter picture. Ask your students which shapes they would use?

We've made a snowman. What else could be made with more complex shapes?



### Remote learning

This activity can be used for remote learning by finding shapes around the house or cutting them out at home.



**Tip!** For older students, in partners, have one student draw a mirror line down the centre of a piece of paper. Then, using shapes or drawing free-hand, draw a shape on one side of the mirror. The other partner must then, on the other side of the mirror, complete the shape. You can choose to do a four-part mirror, with a line both vertically and horizontally. However, a more advanced option would be to draw a shape on to a piece of graph paper, and students must ask their partners to reflect the shape elsewhere onto their grid.



## What is the activity about?

### Activity

This is a great activity for practicing addition, subtraction, multiplication or division and can be used in class as a fun activity to support these areas.

### You will need:

- Paper
- Pencil or pen

### What is the task?

In this activity, ask your students to come up with a festive code. The code could be some calculations where the answer relates to a letter of the alphabet or a certain colored bauble! They can then create a coded message to share with another member of the class.

You could use this example and draw baubles.

A =	J =	S =							
B =	K =	T =	_____						
C =	L =	U =							
D =	M =	V =	_____						
E =	N =	W =							
F =	O =	X =	_____						
G =	P =	Y =							
H =	Q =	Z =							
I =	R =								



### Remote learning

This activity can be used for remote learning by creating a code on paper with a parent or guardian.

**What is the activity about?****Activity**

This activity is ideal for practising fractions but with a fun twist to add in a festive or winter theme.

**You will need:**

- Paper
- Pencil or pen
- Tracing paper

**What is the task?**

Let's look at festive or winter shapes. In this task, you can ask your students to draw or trace a simple shape. For example:



Then look at fractions of the shape. Use the tracing paper to trace over parts of your shape. For example, if half was missing, how would your shape look? (Maybe look at a quarter [ $\frac{1}{4}$ ] or three-quarters [ $\frac{3}{4}$ ].)

Using the snowflake, look at 6ths, and easy equivalent fractions, such as how three-sixths [ $\frac{3}{6}$ ] looks the same as a half [ $\frac{1}{2}$ ], and how two-sixths [ $\frac{2}{6}$ ] looks the same as one-third [ $\frac{1}{3}$ ].

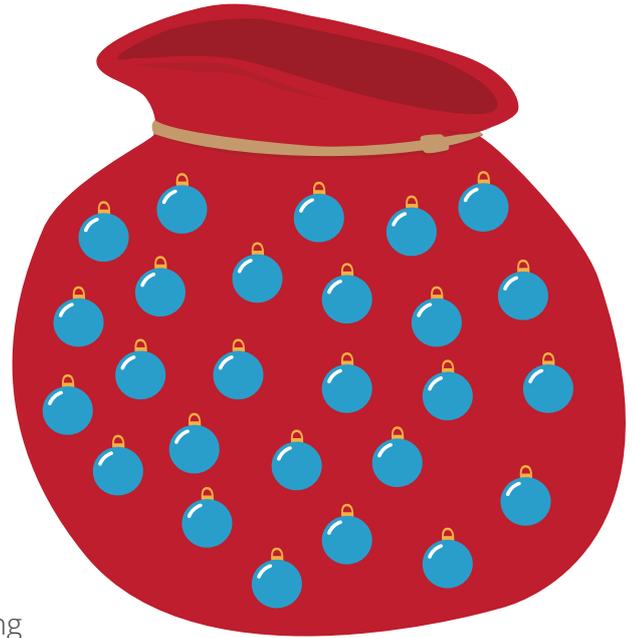
Moving on to fractions of amounts, think of the present that you want, or the thing that you love about winter. Draw a bag and fill it with an even amount of those things. You could use tracing paper or draw around a shape to make sure they are all the same. Try and make sure there is an even number, around 20 to 30.

With students, they can then look at fractions in terms of if they were to get half and someone else were to get half, how many would they get each? Alternatively, if they and four friends wanted the same thing, how many would they get each?



**An example has been done below:**

1. There are 72 baubles in this bag. 36 of them are coming to your school. What fraction of the baubles will be at your school?
2. The baubles in your school are split equally between eight classes.
  - a) How many baubles will each class get? What fraction is this?
  - b) Any remaining baubles will go to the after-school club. How many baubles will the after-school club get? What fraction of the total amount did the school receive?
3.
  - a) Me, Ben, Jack, Alfie, Kim and Evie are sharing the remaining baubles equally. How many will we get each?
  - b) What fraction of the baubles do we get each?
  - c) Ben and Kim decide to group their baubles and share them between themselves and their brother, Charlie.



**How many baubles do they each get?**

**Are there any remainders?**

**What fraction of the total amount do they each get?**



### Remote learning

This activity can be used with items at home and can be adapted by drawing halved or quarters of shapes if no tracing paper is at home.



## What is the activity about?

### Activity

This activity is great for communicating with others in a class and learning about presenting statistics.

### You will need:

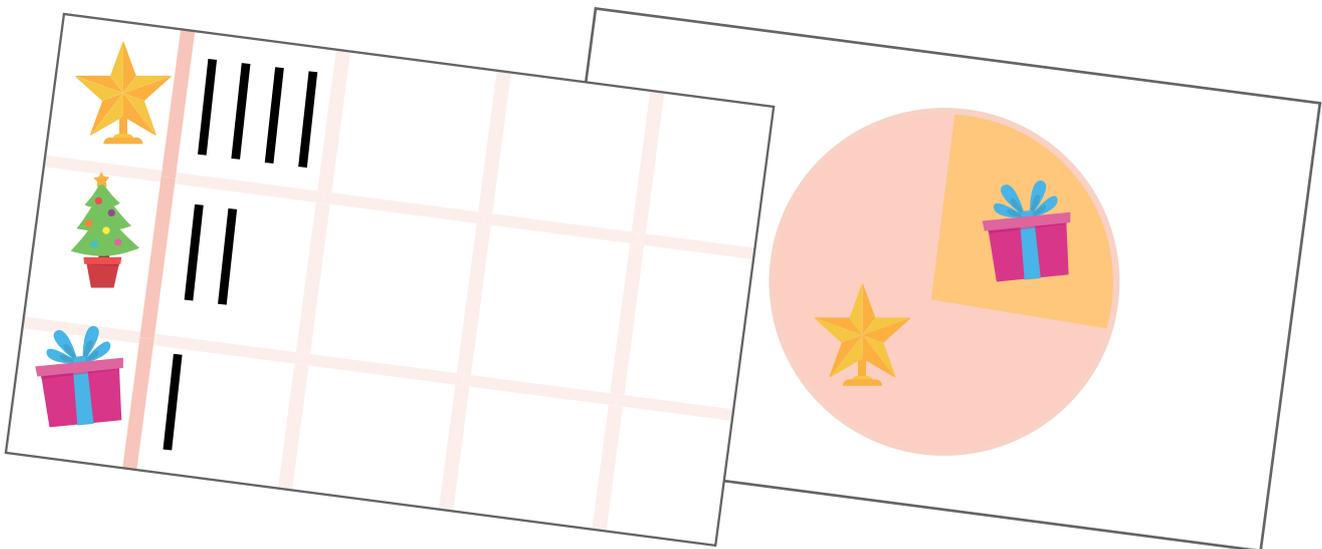
- Paper
- Pencil or pen
- Grid or graph paper

### What is the task?

There are lots of things about this time of the year or winter that we all love, so why not put it in a graph?

Ask your students to interview each other. This could be done as a class or in pairs. Then, ask them to discuss what their favourite things are about this time of the year.

Pick the top six, and you have a questionnaire. You can create tally charts, pictograms, plot graphs or pie charts to show the outcome.



### Remote learning

This activity can be used for remote learning and can be adapted by talking to family or those at home and asking them what their favourite things are at this time of the year or wintertime.



## What is the activity about?

### Activity

This activity is ideal for exploring insulation and different materials to support with keeping warm liquid hot.

### You will need:

- Paper
- Pencil or pen
- Different materials

### What is the task?

In this activity, your students should think about different animals getting cold. You could discuss characters from a film you know your students like. Discuss altogether what materials would be best to keep them warm?



#### Remote learning

This activity can be used for remote learning with parents or guardians, and children can discuss it with them or find materials around the house.



**Tip!** If time allows, you could also look at clothes we wear in winter and what helps to keep us warm; then, you could design the perfect winter outfit and make sure to label the materials you have used and say why you have used that material.



## What is the activity about?

### Activity

This activity supports students with learning about hibernation and what animals do when wintertime begins.

### You will need:

- Paper
- Pencil or pen

### What is the task?

With your class or in pairs, ask your students to think about the different animals they see throughout the year. Which do they see most in winter? Which animals don't they see in winter? Look at where these different animals live, their habitats, and what they do to help them get through the winter.

To explore this area, ask students to pick one animal and investigate what they do. Task them with writing down their findings. They could then maybe design the perfect habitat and then feedback to the class.

You could consider questions as a class, such as where you would go if you were going to hibernate for the winter. What would you need to do to help you hibernate?



### Remote learning

This activity can be used for remote learning by finding out about animals at home and presenting findings to a parent or guardian.

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